



Helios Trail, made of welded aluminum, is on the southwest side of the College of Engineering. The 30-foot-high statue was a gift from the alumni and friends of the College of Engineering in 1990.

Compliance

8.2 Federal Compliance

Integral to the work of approved accrediting agencies are policies that address specific federal compliance issues. The Higher Learning Commission of the North Central Association of Colleges and Schools maintains a federal compliance program. This section of Wayne State University's Self-Study Report addresses the Commission's policies pertinent to federal compliance.

Credits, Program Length, and Tuition

The Commission expects an affiliated institution to be able to 1) equate its learning experiences with semester or quarter credit hours using practices common to institutions of higher education; 2) justify the lengths of its programs in comparison to similar programs found in accredited institutions of higher education; and 3) justify any program-specific tuition in terms of program costs, program length, and program objectives (Handbook of Accreditation, page 8.2-1).

Credits

The academic calendar, approved by the University's Board of Governors, includes a fall term, a winter term, and a spring/summer term (see the Undergraduate Bulletin 2005-2007, p. 4;

and the Graduate Bulletin 2004-2006, p. 4). All academic courses are offered on a semester credit-hour basis.

Program Length

Completion of a minimum of 120 semester credit hours with a cumulative grade-point average of 2.0 (4.0=A) is required to earn a bachelor's degree at Wayne State University (Undergraduate Bulletin, p. 16). University requirements for a bachelor's degree affecting program length include completion of the General Education requirements; completion of all school/college, department, and program requirements; and completion of a minimum of 30 semester credit hours at WSU. Specific graduate degree and certificate requirements governing program length are outlined in the Graduate Bulletin (pps. 29-34). The length of all academic programs is approved by the University's Board of Governors.

Tuition

Proposed increases in tuition are studied by the University Budget and Finance Committee and recommended to the Provost and President. Tuition rates are approved by the WSU Board of Governors. In conformity with the tuition and fee schedule adopted by the Board of Governors, the President authorizes a written Statement of

Tuition and Fee Schedule

Fall Term 2006

	Resident Undergraduate		Non-Resident Undergraduate		Graduate School <i>*Excludes Business, Engineering, Nursing, Library Sciences, Medical Physics</i>		Law School	
	Lower Division	Upper Division	Lower Division	Upper Division	Lower Division	Upper Division	Lower Division	Upper Division
Credit Hour Rate	\$200.40	\$236.30	\$459.00	\$543.30	\$357.20	\$788.80	\$584.10	\$1,115.30
Registration Fee	\$123.50	\$123.50	\$123.50	\$123.50	\$123.50	\$123.50	\$123.50	\$123.50
Omnibus Cr. Hr. Fee	\$16.75	\$16.75	\$16.75	\$16.75	\$25.20	\$25.20	\$25.20	\$25.20
Scheduled Hours								
1	340.65	376.55	599.25	683.55	505.90	937.50	732.80	1,264.00
3	774.95	882.65	1,550.75	1,803.65	1,270.70	2,565.50	1,951.40	3,545.00
6	1,426.40	1,641.80	2,978.00	3,483.80	2,417.90	5,007.50	3,779.30	6,966.50
10	2,295.00	2,654.00	4,881.00	5,724.00	3,947.50	8,263.50	6,216.50	11,528.50
12	2,729.30	3,160.10	5,832.50	6,844.10	4,712.30	9,891.50	7,435.10	13,809.50
15	3,380.75	3,919.25	7,259.75	8,524.25	5,859.50	12,333.50	9,263.00	17,231.00
18	4,032.20	4,678.40	8,687.00	10,204.40	7,006.70	14,775.50	11,090.90	20,652.50

Medical School Annual Rate	*Graduate Business, Engineering, Nursing, Library Sciences	Eligible Staff Dependents	Junior Yr. in Munich Annual Rate
Resident Tuition \$22,953.00 Non-resident Tuition \$47,765.00 Omnibus Fee \$601.60 Student Support Fee \$1,050.00	Resident Tuition \$414.50 Non-resident Tuition \$846.10 Omnibus Fee \$25.20	50% of applicable tuition rates plus Registration & Omnibus Fees (excludes Law/Med)	WSU students \$9,000.00 Non-WSU * \$18,300.00 * includes \$300.00 Administrative Fee
Ph.D. Candidate Maintenance Fee	Doctor of Physical Therapy	Doctor of Pharmacy	Medical Physics
Registration Plus One Credit Omnibus fee \$148.70	Resident Tuition \$410.80 Non-res. Tuition \$842.40 Omnibus Fee \$25.20	Resident Tuition \$403.20 Non-res. Tuition \$834.80 Omnibus Fee \$25.20	Resident Tuition \$482.20 Non-res. Tuition \$913.80 Omnibus Fee \$25.20

*Senior Citizens, 60 years +: 25% of applicable tuition rates plus the Registration and Omnibus Credit Hour Fees (excludes Law/Med)
Fitness Center Fee: A \$25.00 Fee is assessed to all newly admitted students as of fall 2003*

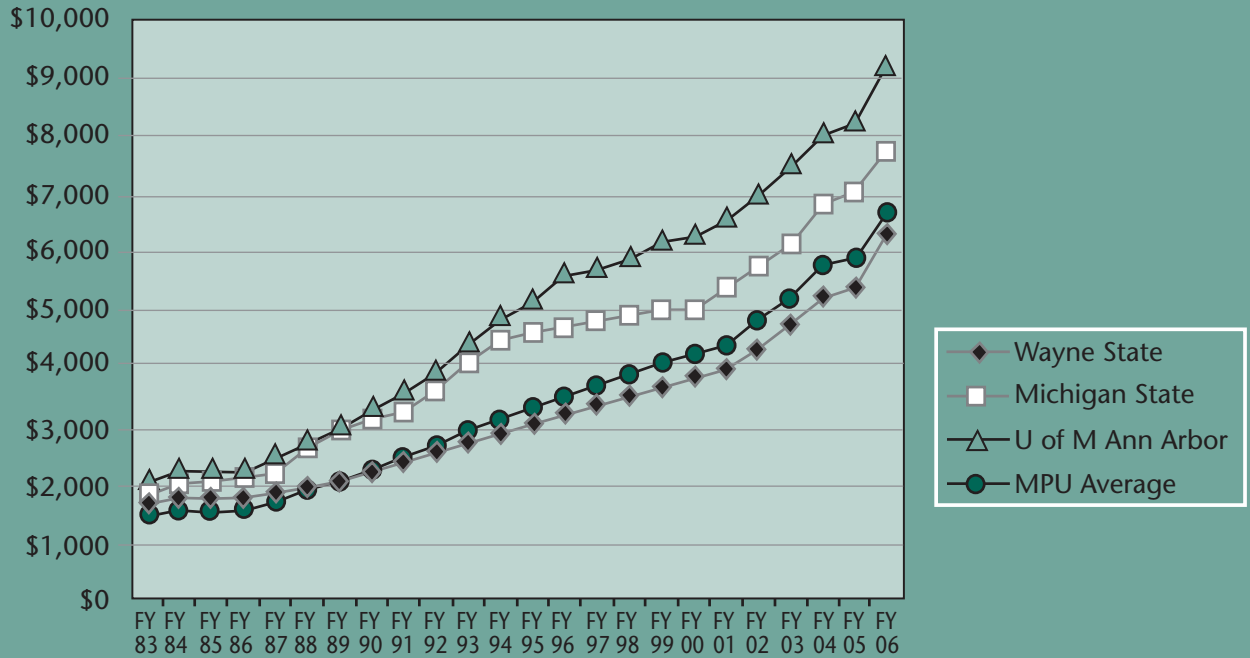
Tuition and Fee Regulations Effective with the fall term (see document). This Statement supersedes all previous regulations concerning tuition and fees, fall term 2006, tuition and fees see the following table.

Students, parents, and other stakeholders may access the Schedule of Tuition and Fees through the Undergraduate Bulletin, pps. 38-41; the Graduate Bulletin, pps. 20-22; and the Schedule of Classes available at www.classschedule.wayne.edu. General information on tuition and fees is also available at <http://sdcl.wayne.edu/RegistrarWeb/Tuition/geninfo>.

For freshman and transfer students, the Tuition and Fee Schedule is included in a packet of student information distributed each academic term by the Student Orientation and Transitions Office, www.wayne.edu, (877) WSU-INFO. Questions concerning Tuition and Fee Regulations should be referred to the Office of the University Registrar at 577-3550.

For comparative purposes with other Michigan public universities, tuition at WSU is among the very lowest in the state see the following figure.

Annual Tuition and Fees, Selected Michigan Universities



The Administration carefully considers the financial impact for students resulting from tuition increases. For example, concurrently increasing the tuition-based portion of student financial aid that is funded from the University's

General Fund by the same percentage that tuition is increased has been a long-standing practice at WSU. Below is a table showing the most recent tuition increases from FY 2006 to FY 2007 differentiated by student level.

Tuition Cost Increases from FY 2006 to FY 2007

Student Level	FY 2006	FY 2007	
	Annual Tuition Cost	Annual Tuition Cost	Increase over FY 2006
Undergraduate			
Lower Division	6,389.40	6,761.50	372.10
Upper Division	7,406.40	7,838.50	432.10
Graduate	8,907.00	9,424.60	517.60
Law	14,052.60	14,870.20	817.60
Medicine	22,263.50	23,556.60	1,293.00

Differential Tuition per Credit Hour

Program	FY 2007
Graduate	
Business	414.50
Engineering	414.50
Nursing	414.50
Library and Information Science	414.50
Medical Physics Program	482.20
Doctor of Pharmacy	403.20
Doctor of Physical Therapy	410.80

Differential tuition

Differential tuition rates are approved by the University's Board of Governors in recognition of two primary factors: higher costs inherent in operating a program and sustained market demand. Increased revenue raised from differential tuition is directly reinvested in the respective programs to help meet the additional costs of operating these programs and to ensure a high level of program quality.

Beginning in FY 2007, two programs — Library and Information Science and the Medical Physics Program — will be added to programs charging differential tuition see table above.

Organizational Compliance with the Higher Education Reauthorization Act

The Commission requires 1) all organizations receiving Title IV funds to provide copies of documents relevant to Title IV compliance; 2) the self-study report to evaluate the organization's default rate, if any, and its plans for reducing default; and 3) organizations' brief comments on their compliance with other Title IV-mandated student notification requirements such as campus crime reporting and release of completion/graduation rates (Handbook of Accreditation, page 8.2-2).

Student Loan Default rates

Data on student loan default rates over a five year period are presented in the following table. Overall default rates for this period range from 3% to 6%.

The national default rate is 4.5% and the average student loan default rate for all Michigan universities is 3.6% (Interim Director, Office of Student Financial Aid).

Default rate reduction efforts

Wayne State University is working in partnership with the Michigan Guaranty Agency and the Great Lakes Higher Education Agency to evaluate our default rates. The State of Michigan was selected by the U.S. Department of Education to participate in a task force to identify students in default and address improved means to communicate with borrowers concerning default prevention. WSU is one of the universities participating on this task force.

WSU is establishing a default prevention unit in the Office of Student Financial Aid. A Financial Aid Officer has been hired whose primary responsibility is to monitor loan defaults and work with students on default prevention. This office receives regular notification from external agencies concerning students who are at risk for

Cohort Default Rate History List Wayne State University

Fiscal Year	Rate Type	Program Type	Numerator	Denominator	Rate	Process Date
2004	Draft	Dual	113	3750	3	01/07/2006
2003	Official	Dual	127	3647	3.4	07/30/2005
	Draft	Dual	133	3648	3.6	01/08/2005
2002	Official	Dual	149	3134	4.7	07/31/2004
	Draft	Dual	157	3130	5	01/10/2004
2001	Official	Dual	175	3804	4.6	08/02/2003
	Draft	Dual	175	3813	4.5	01/12/2003
2000	Official	Dual	205	3454	5.9	08/03/2002
	Draft	Dual	208	3441	6	01/13/2002

going into default and notification letters are sent to these students from the Office of Student Financial Aid (document from the Interim Director, Office of Student Financial Aid).

Campus crime reporting

An Annual Campus Security Report is published by the WSU Office of Public Safety and distributed throughout the University community. In addition to providing statistics for all criminal incidents, the annual report provides important information for the University community concerning crime prevention and University policies on drugs, alcohol, and sexual assault. In addition, monthly statistics on criminal incidents are distributed via e-mail to all users of the University e-mail system.

Program Participation Agreement (PPA)/ Eligibility and Certification Renewal (ECAR)

WSU's PPA/ECAR application for reapproval was submitted June 23, 2006, to the School Eligibility Channel, Integrated Partner Management, U.S. Department of Education (document available from the Interim Director, Office of Student Financial Aid).

Limitation, Suspension and Expulsion Rates

The Dean of Students Office (DOSO) is responsible for instituting due process procedures and maintaining data related to the University's Student Code of Conduct. Below are frequency data for cases referred to the DOSO for 2005 and 2006 and the frequency of suspensions and expulsions that resulted from code of conduct violations (document/data available from the University's Judicial Officer), (below).

Student Code of Conduct Cases

	2006	2005
Number of Cases	114	80
Expulsions	2	0
Suspensions	5	9

Audits

University financial statements are regularly audited in compliance with government auditing standards issued by the Comptroller General

of the United States. Copies of independent financial audits conducted by Plante & Moran, PLLC, are available from the University (document received from the Interim Director, Office of Student Financial Aid).

Completion/Graduation Rates

Data on completion/graduation rates, provided by the WSU Office of Institutional Research, follow

below. Across separate sections, these completion/graduation data are differentiated by students' race, gender, and athletic sport/program area of participation. A 150% completion rate represents completion of a bachelor's degree within six (N=6) years (proportional to a 100% completion rate for the completion of a bachelor's degree within four years). The 150% benchmark was established by the U.S. Department of Education.

Wayne State Graduation Rates 2005-2006

Section V — Graduation Rate Completers within 150% — Football

Cohort year 1999

Sport: Football

Subcohort students who completed their program within 150% of normal time to completion

	Athletic Subcohort	Completers of programs of <2 yrs	Completers of programs of 2<4 yrs	Completers of Bachelor's or Equivalent Degrees	Total Completers within+A51 150%
	(60)	(61)	(62)	(68)	(79)
Men					
Nonresident alien	3	0	0	2	2
Black, non-Hispanic	4	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	10	0	0	5	5
Race/ethnicity unknown	0	0	0	0	0
Total men	17	0	0	7	7
Women					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total women	0	0	0	0	0

Section VI — Graduation Rate — Transfers/Exclusions — Football

Cohort year 1999

Sport: Football

	Athletic Subcohort	Total Completers within 150%	Total Transfer-out Students	Total Exclusions	Non-Completers (Still Enrolled + not Enrolled) and Completers 150%
	(60)	(79)	(80)	(95)	(99)
Men					
Nonresident alien	3	2	0	0	1
Black, non-Hispanic	4	0	0	0	4
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	10	5	0	0	5
Race/ethnicity unknown	0	0	0	0	0
Total men	17	7	0	0	10
Women					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total women	0	0	0	0	0

Section VI — Graduation Rate — Completers within 150% — Basketball

Cohort year 1999

Sport: Basketball

Subcohort students who completed their program within 150% of normal time of completion

	Athletic Subcohort	Total Completers within 150%	Total Transfer-out Students	Total Exclusions	Non-Completers (Still Enrolled + Not Enrolled) and Completers 150%
	(60)	(61)	(62)	(68)	(79)
Men					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	2	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total men	2	0	0	0	0
Women					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	1	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total women	1	0	0	0	0

Section VI — Graduation Rate — Completers within 150% — Basketball
 Cohort year 1999
 Sport: Basketball

	Athletic Subcohort	Total Completers within 150%	Total Transfer-out Students	Total Exclusions	Non-Completers (Still Enrolled + Not Enrolled) and Completers 150%
	(60)	(79)	(80)	(95)	(99)
Men					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	2	0	0	0	2
Race/ethnicity unknown	0	0	0	0	0
Total men	2	0	0	0	2
Women					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	1	0	0	0	1
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total women	1	0	0	0	1

Section VI — Graduation Rate — Completers within 150% — Baseball

Cohort year 1999

Sport: Baseball

Subcohort students who completed their program within 150% of normal time to completion

	Athletic Subcohort	Completers of Programs of <2 yrs	Completers of Programs of 2<4 yrs	Completers of Bachelor's or Equivalent Degrees	Total Completers within 150%
	(60)	(61)	(62)	(68)	(79)
Men					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	12	0	0	7	7
Race/ethnicity unknown	0	0	0	0	0
Total men	12	0	0	7	7
Women					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total women	0	0	0	0	0

Section VI — Graduation Rate — Transfers/exclusions — Baseball

Cohort year 1999

Sport: Baseball

	Athletic Subcohort	Total Completers within 150%	Total Transfer-out Students	Total Exclusions	Non-Completers (Still Enrolled + Not enrolled) and Completers > 150%
	(60)	(79)	(80)	(95)	(99)
Men					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	12	7	0	0	5
Race/ethnicity unknown	0	0	0	0	0
Total men	12	7	0	0	5
Women					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	1	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total women	1	0	0	0	0

Section VI — Graduation Rate — Completers within 150% — Cross Country/Track

Cohort year 1999

Sport: Cross-country/track

Subcohort students who completed their program within 150% of normal time to completion

	Athletic Subcohort	Completers of Programs of <2 yrs	Completers of Programs of 2<4 yrs	Completers of Bachelor's or Equivalent Degrees	Total Completers within 150%
	(60)	(61)	(62)	(68)	(79)
Men					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	6	0	0	6	6
Race/ethnicity unknown	0	0	0	0	0
Total men	6	0	0	6	6
Women					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	0	0	0	2	2
Race/ethnicity unknown	0	0	0	0	0
Total women	0	0	0	2	2

**Section VI — Graduation Rate — Transfers/Exclusions —
Cross Country/Track**

Cohort year 1999

Sport: Cross-country/track

	Athletic Subcohort	Total Completers within 150%	Total Transfer-out Students	Total Exclusions	Non-Completers (Still Enrolled + Not Enrolled) and Completers > 150%
	(60)	(79)	(80)	(95)	(99)
Men					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	6	6	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total men	6	6	0	0	0
Women					
Nonresident alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	3	2	0	0	1
Race/ethnicity unknown	0	0	0	0	0
Total women	3	2	0	0	1

Section VI — Graduation Rate — Completers within 150% — all other sports

Cohort year 1999

Sport: All other sports combined

Subcohort students who completed their program within 150% of normal time to completion

	Athletic Subcohort	Completers of Programs of <2 yrs	Completers of Programs of 2<4 yrs	Completers of Bachelor's or Equivalent Degrees	Total Completers within 150%
	(60)	(61)	(62)	(68)	(79)
Men					
Nonresident alien	5	0	0	3	3
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	1	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	14	0	0	3	3
Race/ethnicity unknown	0	0	0	0	0
Total men	20	0	0	6	6
Women					
Nonresident alien	6	0	0	2	2
Black, non-Hispanic	1	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	20	0	0	10	10
Race/ethnicity unknown	1	0	0	0	0
Total women	28	0	0	12	12

Section VI — Graduation Rate — Transfers/Exclusions — All Other Sports
 Cohort year 1999
 Sport: All other sports combined

	Athletic Subcohort	Total Completers within 150%	Total Transfer-out Students	Total Exclusions	Non-Completers (Still Enrolled + Not Enrolled) and completers > 150%
	(60)	(79)	(80)	(95)	(99)
Men					
Nonresident alien	5	3	0	0	2
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	1	0	0	0	1
Hispanic	0	0	0	0	0
White, non-Hispanic	14	3	0	0	11
Race/ethnicity unknown	0	0	0	0	0
Total men	20	6	0	0	14
Women					
Nonresident alien	6	2	0	0	4
Black, non-Hispanic	1	0	0	0	1
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	0	0	0
White, non-Hispanic	20	10	0	0	1
Race/ethnicity unknown	1	0	0	0	10
Total women	28	12	0	0	16

Federal Compliance Visits to Off-Campus Locations

Federal regulations for recognition of accrediting agencies require the Commission to conduct a variety of evaluation activities to review and monitor the development of off-campus sites and campuses ... The Commission has determined that an off-campus site is a location at which a student can complete 50% or more of a degree program. A degree-completion site qualifies as an off-campus site when students in the program can complete all required courses there. Any site at which less than 50% of a degree program

can be completed is considered a course location (Handbook of Accreditation, page 8.2-3). See table on following page.

Wayne State University maintains degree-completion sites, off-campus sites, and course location sites for offering academic programs and courses. University course evaluations are completed by students for all off-campus programs. Following, for each of the three categories of off-campus programs, is a list of the individual sites, their location, and the percentage of program completion for the off-campus sites.

Degree Completion Site

is one where students can complete all required courses (for at least one degree program)

Name of Other Degree Completion Site	City and State
Wayne County Center	Detroit, MI
Oakland Center	Farmington Hills, MI

Off-Campus Site

is one where students can complete 50% or more of a program

Name of Site	City and State	Percentage of Program Completion
University Center — Macomb	Clinton Township, MI	50-99
Wayne County Center	Detroit, MI	50-99
Oakland Center	Farmington Hills, MI	50-99
University Center at St. Clair County Community College	Port Huron, MI	50-99
Dearborn School District	Dearborn, MI	50-99
Ford Motor Company	Dearborn, MI	Total Degree Program
Michigan Library Consortium	Lansing, MI	50-99
Warren Consolidated School District	Warren, MI	50-99
Wyandotte Public Schools	Wyandotte, MI	Total Degree Program

Course Location Site	
is one where less than 50% of a degree program is offered	
Name of Site	City and State
Harper Woods Center	Harper Woods, MI
Lamphere Center	Madison Heights, MI

Institutional Advertising and Recruitment Materials

Whenever an organization makes reference to its affiliation with the Commission, it will include the Commission’s address and phone number ... [When] including the Commission’s contact information, the organization should use the URL of the Commission’s Web site, rather than its street address, and its local, rather than toll free, phone number. To avoid confusion, particularly among prospective students, organizations should clearly and prominently provide their own contact information so students know how to reach them (Handbook of Accreditation, page 8.2-3).

In the Undergraduate Bulletin 2005-2007, a statement under Accreditation appears on page 8 as follows:

Wayne State University as a whole is accredited as a doctoral degree-granting institution by the regional accrediting agency, The North Central Association of Colleges and Schools, The Higher Learning Commission, 30 N. LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504; telephone: 800/621-7440.

WSU does not reference NCA or The Higher Learning Commission in its admissions or related materials.

Professional Accreditation

The Commission grants general institutional accreditation. Because the Commission accredits an organization as a whole, it cannot omit from its evaluation any area or program of an organization. However, the organization’s affiliation with the Commission — accredited or candidate status — is not equivalent to specialized accreditation of individual programs.

Institutional Accreditation is not automatically affected by the accreditation given or withheld by any particular association, although the Commission does take cognizance of the standards set by professional societies. An organization identifies in its annual report to the Commission any adverse actions taken by professional accreditation agencies (Handbook of Accreditation page 8.1-3).

In the Undergraduate Bulletin 2005-2007, the following information is provided on page 8:

... more than forty specific programs and curricula are accredited individually by specialized or professional accrediting agencies. A report is produced annually for the Board of Governors which designates the accrediting agencies of the University’s programs; the report is available from the Board of Governors’ Office, 4231 Faculty Administration Building.

The major specialized or professional accrediting agencies are listed below by school/college.

BUSINESS ADMINISTRATION

Association to Advance Collegiate Schools of Business International

EDUCATION

Art Therapy Program: American Art Therapy Association

Counseling (graduate only): Council for Accreditation of Counseling and Related Educational Programs

Rehabilitation Counseling and Community Inclusion (graduate only): Council on Rehabilitation Education, Inc.

ENGINEERING

Division of Engineering (undergraduate): Accreditation Board for Engineering and Technology, Inc. — Engineering Accreditation Commission

Division of Engineering Technology: Accreditation Board for Engineering and Technology, Inc. — Technology Accreditation Commission

FINE, PERFORMING and COMMUNICATION ARTS

Dance: National Association of Schools of Dance

Music: National Association of Schools of Music

Theatre: National Association of Schools of Theatre

LAW

American Bar Association and American Association of Law Schools (Joint Committee)

LIBERAL ARTS and SCIENCES

Audiology and Speech-Language Pathology: Council on Academic Accreditation of the American Speech-Language Hearing Association

Chemistry: American Chemical Society

Nutrition and Food Science (dietetics): American Dietetics Association

Political Science (Master of Public Administration): National Association of Schools of Public Affairs and Administration

Psychology (Clinical): American Psychological Association

Urban Planning: Planning Accreditation Board

LIBRARY and INFORMATION SCIENCE

American Library Association

MEDICINE

Continuing Medical Education: Accreditation Council for Continuing Medical Education

Doctor of Medicine Degree Program (M.D.): Liaison Committee on Medical Education, representing the American Medical Association and the Association of American Medical Colleges

Radiation Therapy Technology: Joint Review Committee on Education in Radiation Technology and Committee on Allied Health and Accreditation of the American Medical Association

Radiological/Medical Physics: Commission on Accreditation of Medical Physics Educational Programs

Residency Programs: Liaison Committee on Graduate Medical Education of the American Medical Association and various Residency Review Committees

NURSING

Commission on Collegiate Nursing Education

EUGENE APPLEBAUM COLLEGE of PHARMACY and HEALTH SCIENCES

Clinical Laboratory Science: National Accrediting Agency for Clinical Laboratory Sciences

Cytotechnology: National Accrediting Agency for Clinical Laboratory Sciences

Industrial Hygiene Program: Accreditation Board of Engineering and Technology, Inc. (ABET) — Applied Science Accreditation Commission

Mortuary Science: American Board of Funeral Service Education, Inc. (ABFSE)

Nurse Anesthesia: American Association of Nurse Anesthetists (Council on Accreditation of Nurse Anesthesia Educational Programs)

Occupational Therapy: Accreditation Council for Occupational Therapy Education (ACOTE)

Pathologist's Assistant Program: National Accrediting Agency for Clinical Laboratory Sciences

Pharmacy: American Council on Pharmaceutical Education

Physical Therapy: American Physical Therapy Association

Physician Assistant Program: Accreditation Review Committee on Education for the Physician Assistant

SOCIAL WORK

Council on Social Work Education

Requirements of Institutions Holding Dual Institutional Accreditation

The Commission accredits a small number of organizations that also are affiliated with one or more Council for Higher Education Accreditation (CHEA) recognized or federally recognized institutional accrediting agencies (Handbook of Accreditation page 8.1-2).

Wayne State University does not hold institutional affiliation with any CHEA recognized or federally recognized institutional accrediting bodies other than the North Central Association of Colleges and Schools.

Institutional Records of Student Complaints

The Commission expects an affiliated organization to provide a comprehensive evaluation team with an organizational account of the student complaints that it has received and their disposition. This account should cover the two years of operation preceding the comprehensive evaluation. ... One manner of accounting is a log that tracks complaints from inception to disposition. ... The Commission believes that the reporting obligation should focus principally on nontrivial complaints, either academic or non-academic, made formally in writing, signed by a student, and addressed to and submitted to an organizational officer with the responsibility to handle the complaint (Handbook of Accreditation page 8.2-4).

The Ombudsperson's Office was established to provide students with a neutral and confidential place to address problems regarding both academic and non-academic concerns. Services provided by this office are made known to students through the Undergraduate Bulletin, p. 58; the Graduate Bulletin, p. 53; the Undergraduate Student Handbook, Freshman and Transfer Student Orientation meetings, and the Ombudsperson's presentations to student organizations and University programs/forums.

Student complaints or appeals are categorized by the Ombudsperson's Office into academic appeals and non-academic appeals. Below is a chart that provides data concerning the number of academic and non-academic cases, itemized by type of case, as reported to the Provost by the Ombudsperson's Office.

Ombudsperson's Report to the Provost

February 25, 2005

Academic Cases	Calendar Year 2003	Calendar Year 2004	Calendar Year 2005*
Admissions	83	43	8
Advising	63	43	10
Due Process	48	48	4
Registration/Records	108	70	10
Requirements	100	151	15
Teaching	208	316	47
Miscellaneous	3	5	1
Subtotal:	613	676	95
Non-Academic Cases			
Employment/Payroll	22	11	3
Facilities/Service	56	70	14
Financial Aid	281	198	34
Tuition and Fees	1,674	1,343	191
Tuition and Fees Appeals	289	259	22
Miscellaneous	31	27	6
Subtotal:	2,353	1,908	270
Total:	2,966	2,584	365

* Data incomplete based on Jan. and Feb. 2006

For the most recent period of September 2005 through August 2006, the Provost's Office reported the following data concerning formal student appeals filed by category as noted below.

Student Appeals Sept. 2005 – Aug. 2006

Appeal Category	Student Appeals Filed
Grades	5
Tuition	1
General Education	91
Transfer Issues	7
Conduct	2

The data reported above are typical of the volume and nature of the appeals received in the Provost's Office.

As reported above, the General Education category received the highest number of appeals. In this regard, the University follows a detailed process to address student appeals/petitions concerning problems with General Education requirements as described below.

General Education Requirements Petition Process

University-wide General Education Requirements apply to all undergraduate students seeking baccalaureate degrees from Wayne State University — irrespective of the college or school in which they are enrolled. It is the responsibility of the student to satisfy all University, college and program requirements.

Since the various colleges and schools may impose additional college or school requirements and/or specify particular courses which their students must elect in fulfilling the University-wide Requirements, it is essential that all students seek advice from the *Wayne State University Bulletin*, the University Advising Center and their respective college/school advising office before electing courses to satisfy General Education Requirements.

The General Education Petition process is available for students who wish to have a requirement or deadline waived or altered or who wish to appeal a decision regarding a General Education Requirement.

Students should first check with their advisor if there is a question about a requirement. There are two kinds of General Education appeal petitions:

- A. College/school Petitions deal with college/school level requirements and should be addressed to the specific college/school. Each college/school has academic appeal procedures in place for such petitions. Please check with your advisor regarding how to proceed in your program.
- B. University General Education Petitions deal with University regulations and the University-wide General Education Requirements.

If you need to submit an appeal on behalf of University-wide regulations or General Education Requirements, follow these steps:

- A. Meet with your advisor to discuss the problem.
- B. Submit in writing a brief narrative explaining the problem and the remedy you see. Include your student identification number, college (major), and attach any supporting documentation. Make sure that you sign the request and include your current address.
- C. Submit your request to the Associate Provost for Academic Programs, 4116 Faculty/Administration Building. Petitions normally take two or more weeks for processing.
- D. You will receive a letter informing you of the disposition of your appeal by mail.

NOTE: Petition requests must be in writing with your signature. Oral and e-mail requests are not accepted. All information regarding your petition, including the decision regarding your appeal, is private information. Therefore, information about the appeal will not be given out over the phone.

Student appeal procedures regarding course grades begin within each college/school and are available from the respective Deans' Offices. In most cases, grade appeals must be filed within 30 days of the time in which a student received or should have received her/his final course grade.

Exceptions to this procedure may be granted by the Provost upon a showing of good and sufficient cause.



In circumstances wherein the appeal is not resolved at the college/school level, the University follows the appeals procedure stated below (see Undergraduate Bulletin 2005-2007, p. 46; and the Graduate Bulletin 2004-2006, p. 28).

Appeals Procedures, Academic

In matters where a college's final decision is based upon the evaluation of a student's academic performance, and when review procedures available to him/her within the college have been exhausted, the student may request the Provost to review that decision on the record. A written Request for a Provost Review must be made by the student himself/herself, with a copy to the Dean of the college, postmarked within 30 calendar days of the postmark of the college's final decision, which is to be sent to the address provided by the student in the college's review procedures. The Provost's review of the college's decision will proceed as soon as practicable after notification by the student of his/her wish to seek review.

The student may also file with the Provost a Request for a Postponement of the effect of the college's final decision. Such a request must be postmarked within seven calendar days of the postmark of the college's final decision, and a copy must be sent to the Dean of the college. Upon receiving a Request for Postponement, the Provost will immediately contact the Dean. Unless the college demonstrates clearly and convincingly that the injury to the college or to third persons that would result from such a postponement would outweigh the injury to the student from denying the postponement, the effect of the decision rendered by the college must be postponed until the date that the Provost issues a decision regarding the underlying Request for Provost Review. The Provost will inform the student and the Dean of her/his decision regarding the Request for Postponement within three school days after receiving the request.